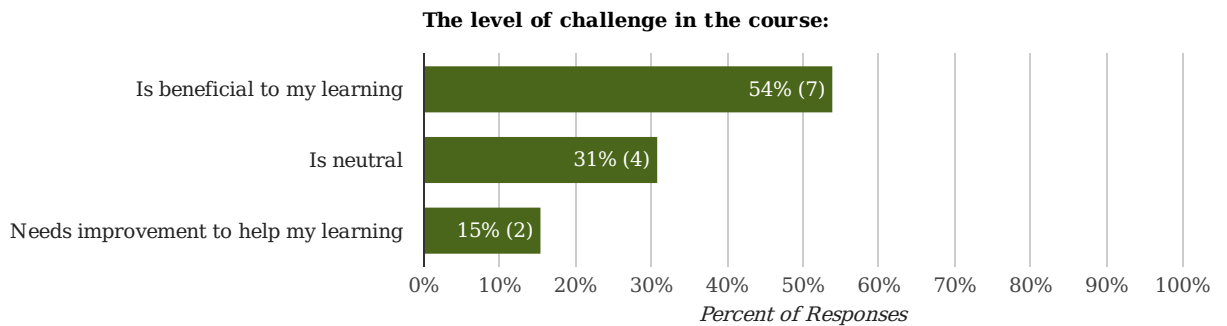
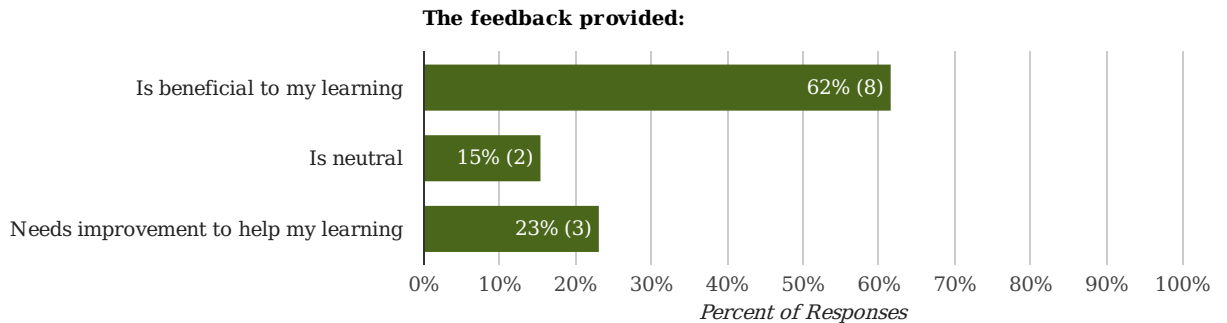
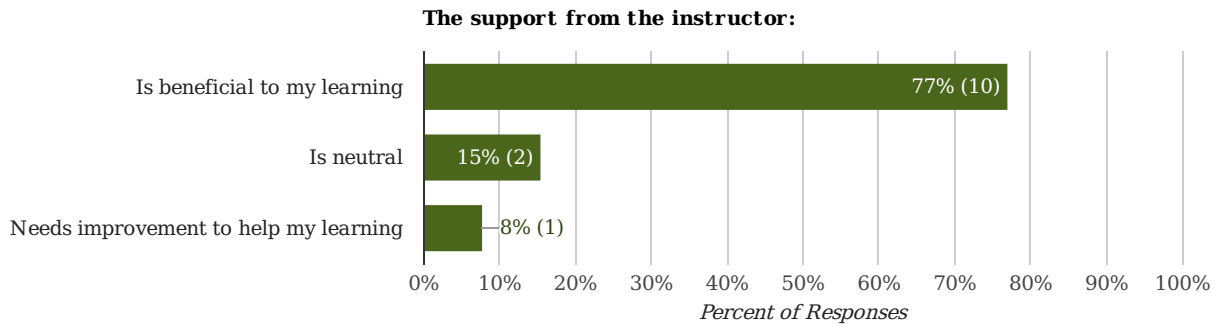
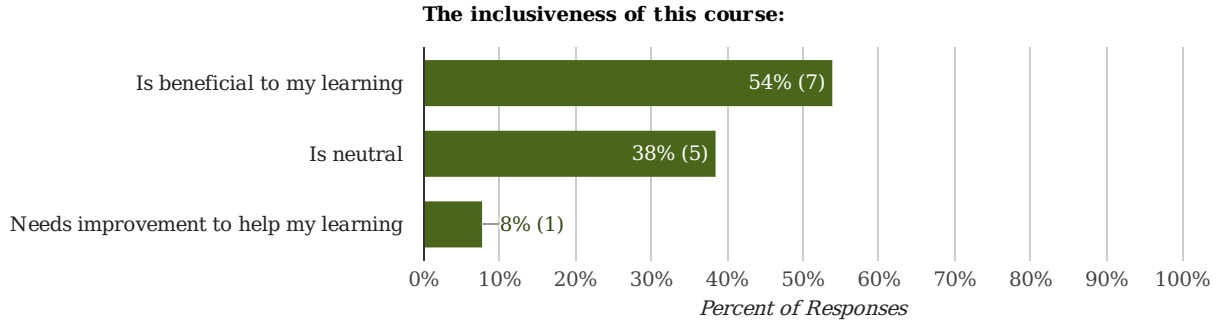


Interm Microec Theory (Spring 2022 E-SES)

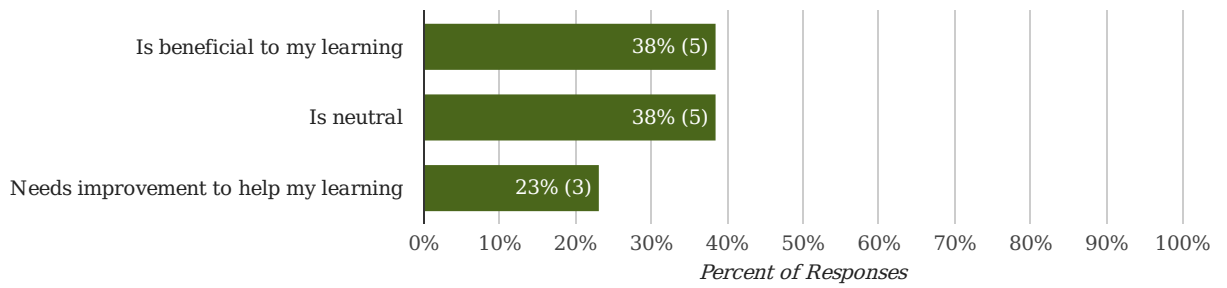
Instructor: **Holdahl, Ethan**
Subject: **Economics**
Catalog & Section: **311 34261**

Enrollment: **25**
Responses Incl Declines: **13**
Declines: **1**

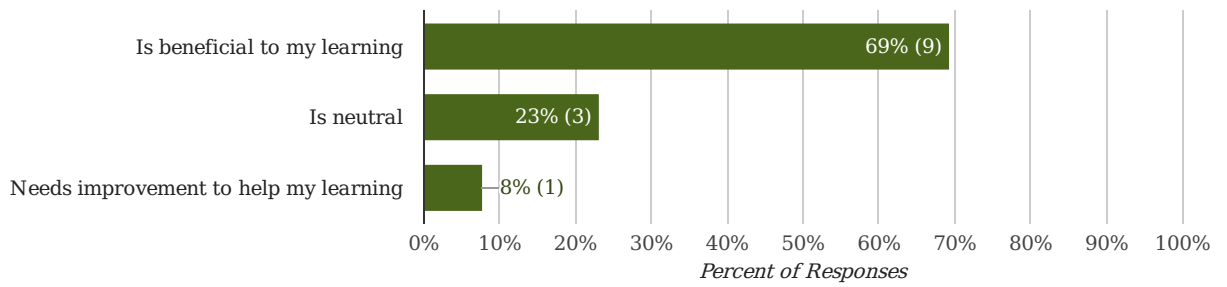
Teaching and Learning Elements



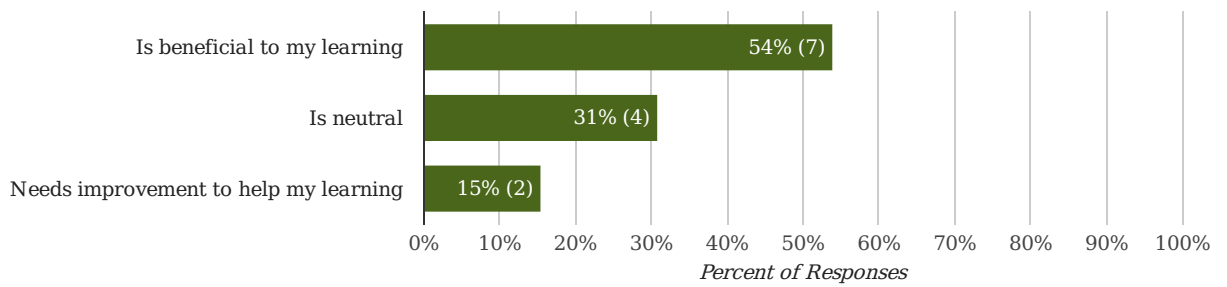
The quality of the course materials:



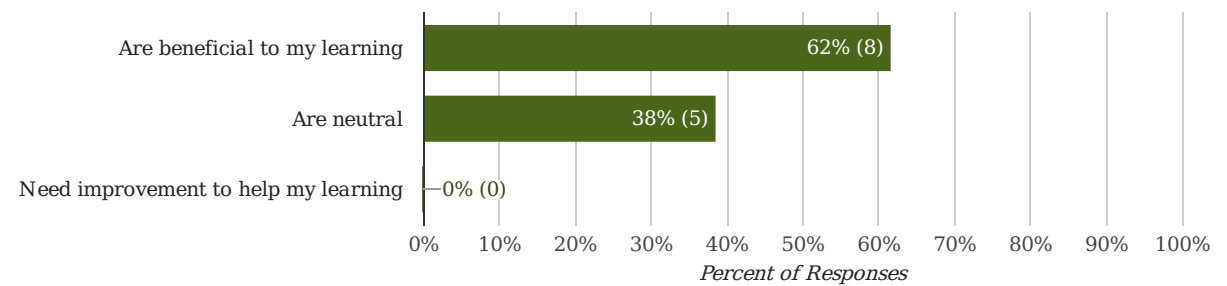
The clarity of assignment instructions and grading:



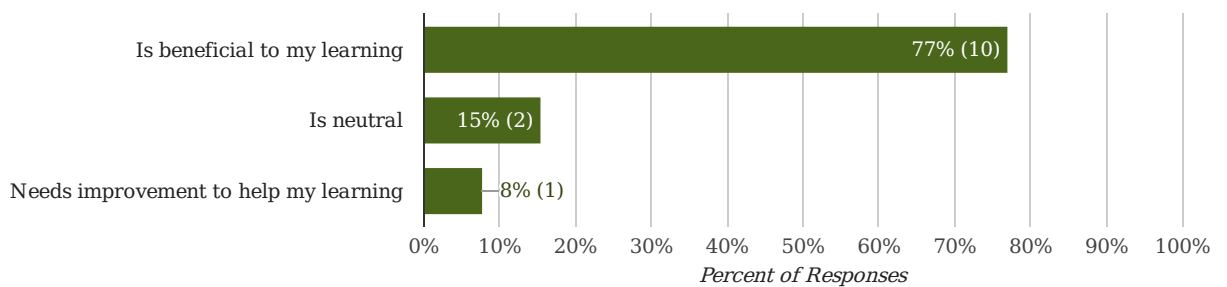
The degree to which the course includes active learning:



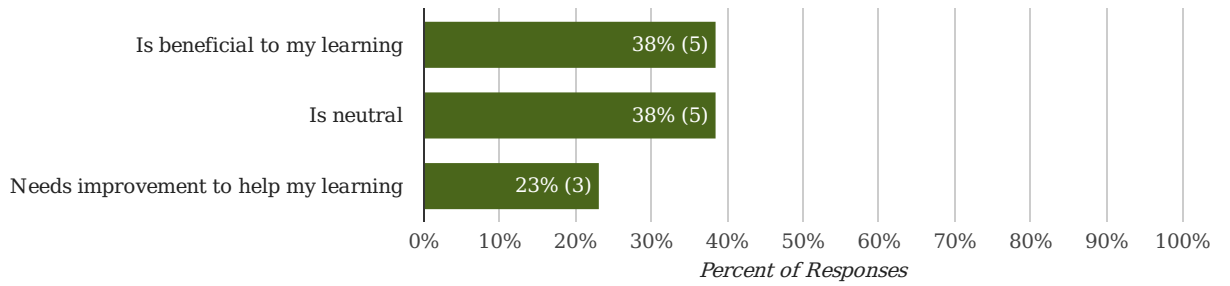
The opportunities for student interaction in this class:



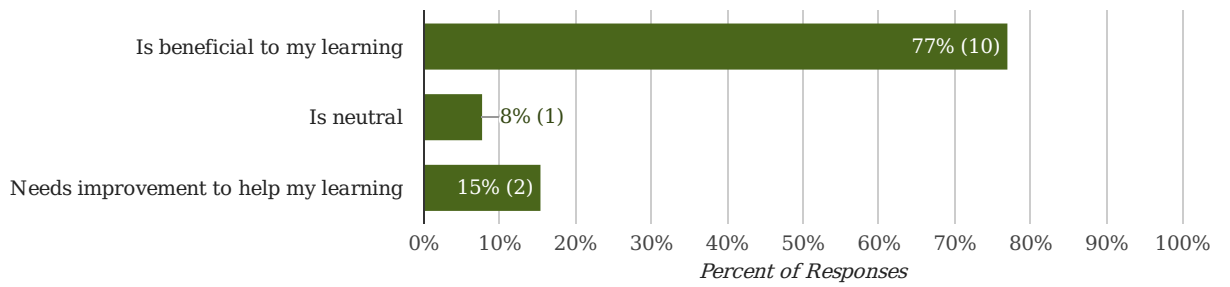
Instructor communication:



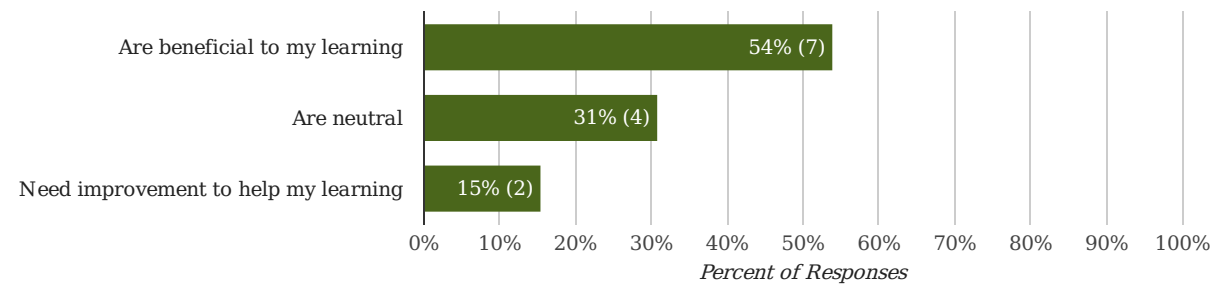
The organization of the course:



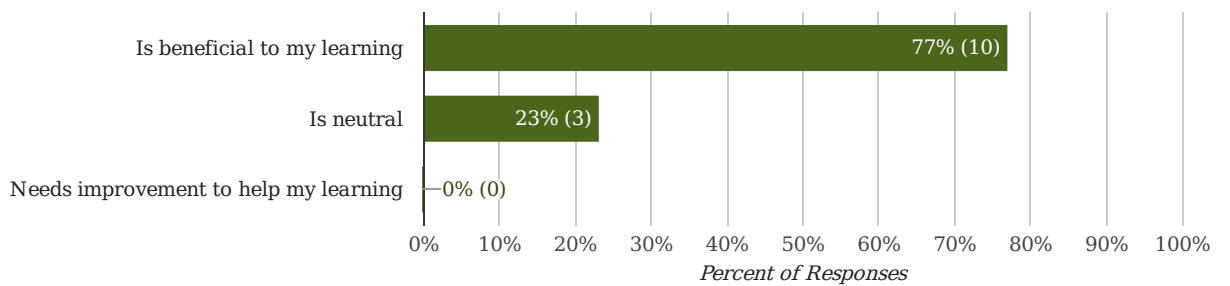
The relevance of the course content:



The assignments or projects in this course:

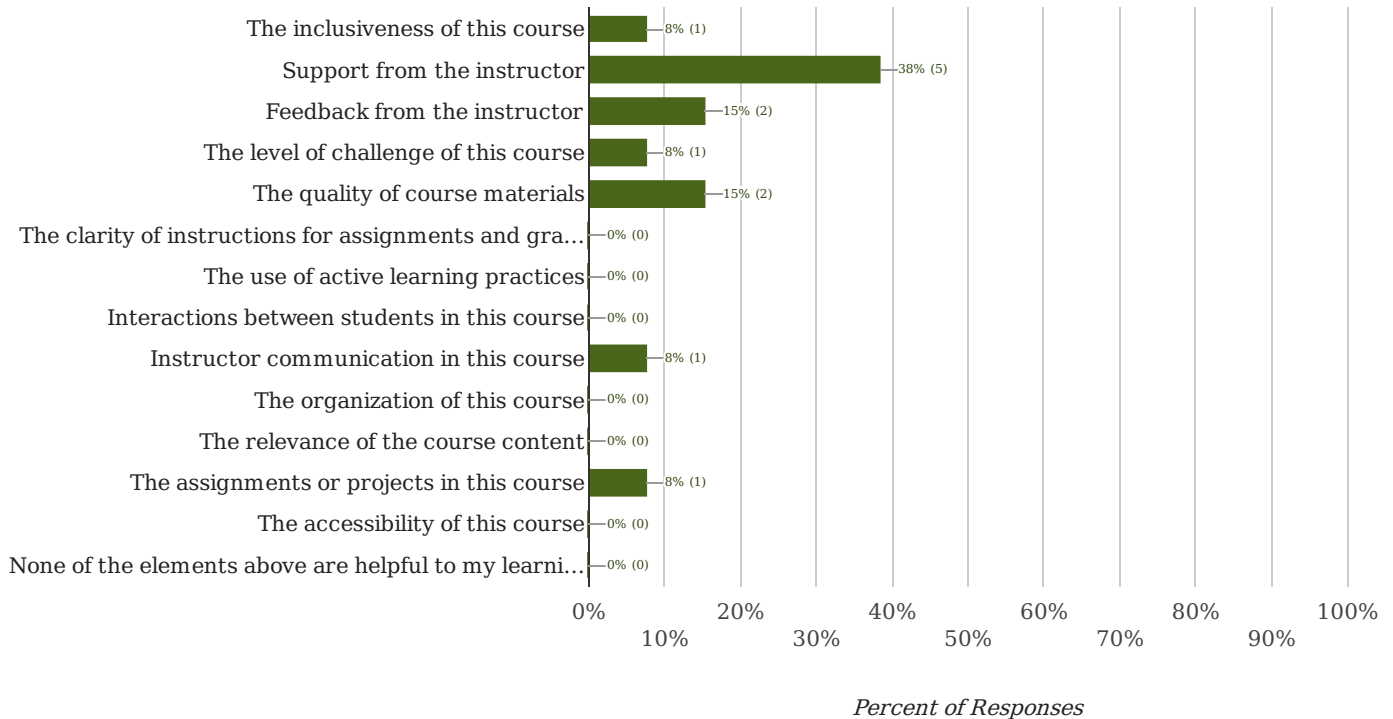


The accessibility of the course:



Most Beneficial

Please select the teaching element that has been MOST helpful to your learning, and then provide a detailed written comment about what worked well and why.



Most Beneficial Comments

What's Been MOST Helpful to Your Learning? (13 comments)

Q: What specifically about the inclusiveness of the course helped your learning?

- 1 Since we had such a small class, we were really able to meet one on one to get help, when we didn't understand something.

Q: What specifically about the support from the instructor helped your learning?

- 1 Ethan Holdahl was very accommodating to everyone, and he showed that he clearly cared for the students to succeed. He explained many problems in-class specifically, and spent lots of time helping outside of class as well.
- 2 Easily contactable.
- 3 Mr. Holdahl has given everyone in the class lots of support, and continues to constantly go out of his way to make sure that everyone is able to understand and learn the best possible. I have had a lot of moments of confusion, and he is very patient and understanding, and will help until I fully understand a concept!
- 4 Ethan is clear about his intentions, and keeping in touch with us about scheduling. He's also really accommodating in terms of offering study sessions, etc.
- 5 He really cared about our success and really wanted to help us do well. Although the course content and Achieve was very difficult and not helpful, he went above and beyond for extra help.

Q: What specifically about the level of challenge helped your learning?

- 1 I like how challenging this class is, it makes me fully engage to ensure I get a good grade.

Q: What specifically about the feedback helped your learning?

-
- 1 Instructor was constantly trying to improve the class environment and went out of their way to create better study materials.
 - 2 Ethan showed a depth of knowledge and was easy to approach to get feedback on questions.

Q: What specifically about the quality of course materials helped your learning?

-
- 1 The website created by the instructor was extremely useful and helped on both exams.
 - 2 Ethan has gone above and beyond what was required of him and made his own website, seemingly from scratch, to host notes and simulated practice questions for us to access and supplement our learning with.

Q: What specifically about the clarity of instructions helped your learning?

Q: What specifically about the use of active learning helped your learning?

Q: What specifically about the interactions between students helped your learning?

Q: What specifically about instructor communication helped your learning?

-
- 1 Very specific feedback, and many chances for improvement.

Q: What specifically about the organization of this course helped your learning?

Q: What specifically about the relevance of the course content helped your learning?

Q: What specifically about the assignments or projects helped your learning?

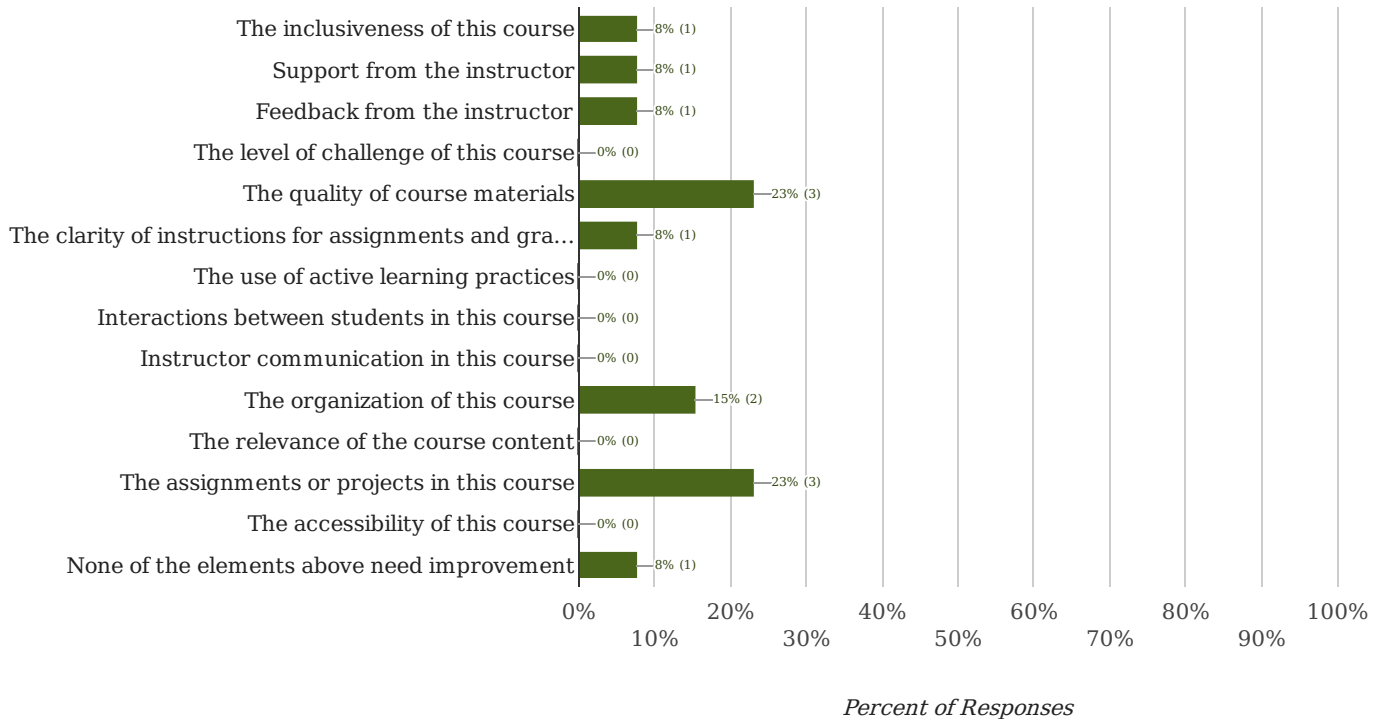
-
- 1 They help me develop a basic understanding of the concepts.

Q: What specifically about the accessibility of this course helped your learning?

Q: Please say more about how none of the teaching elements above were helpful to your learning.

Most In Need of Improvement

Please select one teaching element that could most use some improvement to help you learn, and then provide a detailed written comment about what specific changes you suggest.



Most In Need of Improvement Comments

What Could MOST Use Some Improvement to Help you Learn? (13 comments)

Q: What specific change in the inclusiveness of the course would help your learning?

1 Could use a bit more class activities to practice the material.

Q: What specific change in the support from the instructor would help your learning?

1 The in class lectures were fast paced and hard to understand.

Q: Was the course too hard or too easy? What specific change related to the level of challenge would help your learning?

Q: What specific change in the feedback would help your learning?

1 The Achieve HW not having solutions is a massive hinderance. I never know what mistakes I'm making, which makes practicing consistently the same skills I need for class difficult.

Q: What specific change in the quality of course materials would help your learning?

1 There needs to be more support directed towards how to do problems on the tests. I never felt like I was fully sure of what to going into an exam.

2 I feel like the textbook book was used very scarcely, and also sometimes the notes are a little hard to follow.

3 The homework did not help my understanding of the materials.

Q: What specific change in the clarity of instructions would help your learning?

1 The whole class is essentially curved as most econ classes are and it was extremely difficult to tell exactly where my grade was at post midterm. Lost motivation because of this.

Q: What specific change in the use of active learning would help your learning?

Q: What specific change in instructor communication would help your learning?

Q: What specific change in the interactions between students would help your learning?

Q: What specific change in the organization of the course would help your learning?

1 The in-class lectures were a bit slow at times, and this resulted in not enough time to fully cover the material that was seen on the homework. This caused some confusion, and it wasn't optimal to learn and retain the information. Instead of writing everything word-for-word for the lecture, I would suggest showing some slides with key ideas, then annotating or talking about these ideas to further develop the information that is shown into specific examples. This way, a lot of time isn't used up by just writing a definition by hand.

2 I think that I struggled a little bit with the way that homework and readings lined up! I think that it would be better if the assignments were split into two and we had twice as many at half of the amount so that we can have constant refreshes on the work!

Q: What specific change in the relevance of the course content would help your learning?

Q: What specific change in the assignments or projects would help your learning?

1 The software used by the book for homework was the only problem and that had nothing to do with the instructor.

2 I think that if there were more assignments or practice problems it would be beneficial.

3 Achieve homework given is way too difficult compared to the notes and examples we are doing in class, it seems quite irrelevant and too hard compared to our exams and in class notes

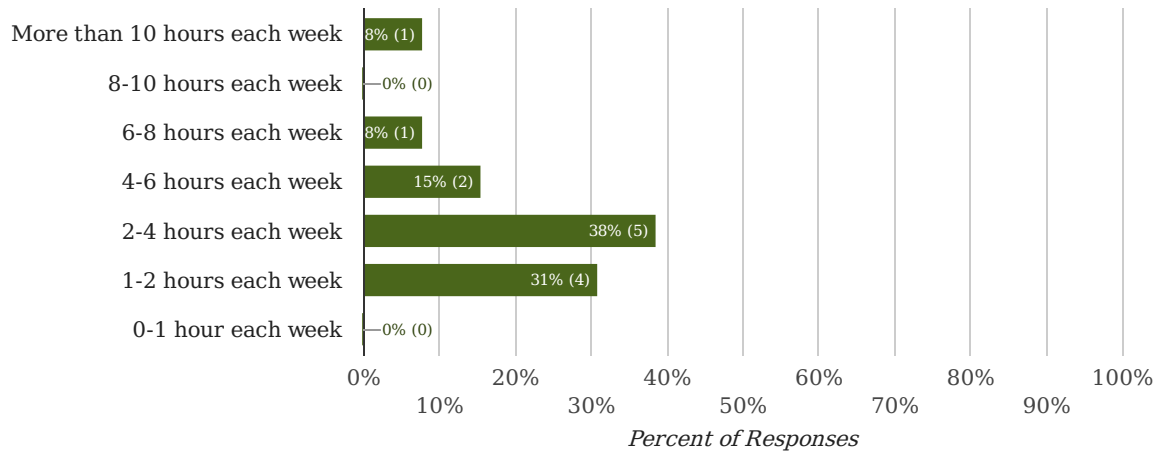
Q: What specific change in the accessibility of the course would help your learning?

Q: Please say more about how none of the teaching elements above need improvement to help your learning.

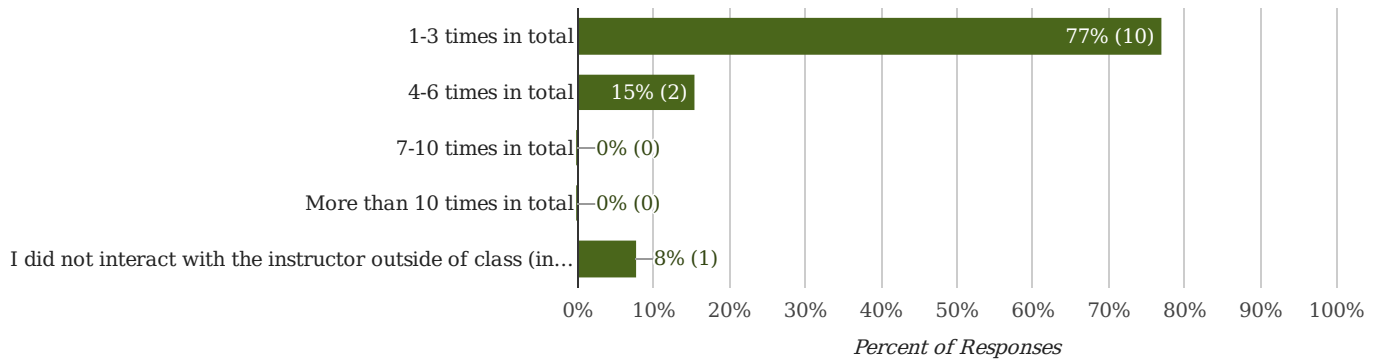
1 Given departmental constraints, there is nothing to complain about with this course.

Student engagement in their own learning

How many hours per week did you spend on this course (not including any face-to-face class time)?



Approximately how many times did you interact with the instructor outside of class (e.g. by email, office hours)?



COVID Impact

Impacts on my Learning (11 comments)

Q: Describe any challenges you may have faced this session: for example have you experienced technology/connectivity issues, home/personal issues, limited motivation, time management challenges, or distractions that have negatively impacted your learning?

- 1 None.
- 2 The shape of econ courses to be on a curve as well as the midterm and final basically being your grade format. Never a chance to show growth.
- 3 I had occasional time management challenges with completing the homework before midnight on Sunday. Homework from other courses were often due at the same time, so times when I do not get an early start on the homework results in not enough time to complete it before the deadline.
- 4 Textbook costs
- 5 I have had some home/personal issues during my time taking the course that impacted me as a person and my learning. I was very well supported and I really appreciated how much he was understanding and helpful!
- 6 Sometimes I was on my phone too much during class. I have a hard time paying attention for an hour and fifty minutes straight. Little too long of a period in my opinion.
- 7 The homework site had limited attempts which made me want to learn less as I wanted to simply get the answers right rather than

learn the concepts.

8 Some concepts were hard to grasp and there were not many times that we reviewed them.

9 N/A

10 I was having personal issues and was quite overwhelmed with my workload this term. I ended up dropping a different class to help, but still felt like this class usually had to be put on the back burner to get my two group projects for other classes done.

11 No significant challenges.

Is there anything else you would like to say about your learning experience?

Final Question (3 comments)

Q: What else would you like to say about your learning experience in the course? Please avoid personal comments about the instructor.

- 1 The teacher was nice, but I wish we would have slowed down and helped the students understand the concept before moving on, offering more review sessions. Especially for the exam retakes because it was hard to study for them as we didn't have much to go off of.
- 2 I liked this course, and I liked the information. It's clearly a well laid out curriculum, and Ethan does a good job teaching it. I encountered problems when it came to practicing the same skills I needed to know for the exams. I recognize the PITA factor of grading problem sets, but proper written problem sets would have helped my understanding greatly. I get the lectures in class, all that's fine, but recalling the lectures on the fly in tests because I'd not seen a problem like the one I was getting was hard.
- 3 Ethan Holdahl has done a phenomenal job both relaying course materials and information to us as well as creating systems and resources for us to access and learn with outside of the classroom. Ethan has been incredibly approachable all term and has put our learning as his students first in all circumstances, building time into class to verify that we understood course content, dedicating personal time and weekends to creating supplemental resources, applying in class strategies to ensure content retention, and so much more. Despite the question asking for us to avoid comments about our instructor, I feel like Ethan's hard work and dedication deserves to be recognized.